**TEXAS STATE VITA**

**I. Academic and Professional Background**

Charise Pimentel Professor

Educational Background

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| --- | --- | --- | --- | --- |
| **Degree** | **Year** | **University** | **Major** | **Thesis/Dissertation** |
| Ph.D. | 2006 | University of Utah | Social Foundations of Education | On Becoming a Multicultural Teacher: Three Case Studies of White Teachers in Diverse Classrooms |
| M.A. | 1997 | California State University, Chico | Psychology | Academic Achievement of the Nontraditional Student: Issues in Access and Prediction |
| B.A. | 1994 | California State University, Chico | Psychology and Spanish |  |
| A.A. | 1990 | Yuba Community College | General Studies |  |

**University Experience**

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| --- | --- | --- |
| **Position** | **University** | **Dates** |
| Professor | Texas State University: Department of Curriculum and Instruction | 2019-Present |
| Associate Professor | Texas State University: Department of Curriculum and Instruction | 2014-2019 |
| Assistant Professor | Texas State University: Department of Curriculum and Instruction | 2008-2014 |
| Senior Lecturer | Texas State University: Department of Curriculum and Instruction | 2007-2008 |
| Lecturer | Texas State University: Department of English | 2005-2007 |
| Instructor | University of Utah: Department of Education, Culture, and Society | 1998-2005 |
| Teaching Assistant | University of Utah: University Writing Program | 1997-2001 |
| Teaching Counselor | University of Utah: University Writing Program | 1998-1999 |
| Supplemental Instructor | California State University, Chico: Education Opportunity Program | 1993-1997 |

**Relevant Professional Experience**

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| **Position** | **Entity** | **Dates** |
| Bilingual Education Coordinator and Teacher | Private Pre-K Program, State of Utah | 2002-2005 |
| Writing Assessment Reader | University of Utah | 2001 |
| Research Assistant | Eccles/Annenberg Research Foundation | 1999-2000 |
| Senior Facilitator, Underrepresented Teacher Incentive Program | University of Utah | 1998 |
| Proctor/Supervisor, Testing and Research | California State University, Chico | 1995-1997 |
| Educational Assistant, Disabled Student Services | California State University, Chico | 1995 |
| Summer Bridge Supplemental Instructor | California State University, Chico | 1993-1997 |
| Summer Bridge Resident Advisor | California State University, Chico | 1994 |
| Academic Advisor, Advising & Orientation Office | California State University, Chico | 1993-1996 |

**II. TEACHING**

**Teaching Honors and Awards**

Recipient, Everette Swinney Faculty Senate Excellence in Teaching Award, 2022

Recipient, College Achievement Award, Presidential Award for Excellence in Teaching, 2021

Recipient, Teaching Award of Honor, Texas State University Alumni Association, 2020

Recipient, Favorite Professor, Alpha Chi National Honor Society, 2018

Recipient, Exemplary Faculty Practice Award, Center for Research, Evaluation, & Advancement of Teacher Education (CREATE) Quest for Quality: Teacher Preparation in Texas. Awarded in the areas of “Addressing Diversity and Equity” and “Modeling Pedagogy”, 2014

Recipient, Presidential Distinction Award, Presidential Award for Excellence in Teaching, 2014

Nominee, Texas State Alumni Association Teaching Award of Honor, 2014

Recipient, Favorite Professor, Alpha Chi National Honor Society, 2013

Recipient, Outstanding Teaching Award, Athletic Program, University of Utah, 2005

**Courses Taught**

Texas State University

*Undergraduate*

ENG 1310 College Writing I

ENG 1320 College Writing II

RDG 4320 Literacy Education for Culturally and Linguistically Diverse Children

BILG 4361 Psychological Foundations of Bilingual Education

US 1100 University Seminar

HON 3398D The Politics of Language in Schools and Society

*Graduate*

CI 5314 Human Growth and Development

CI 5330 Multicultural Teaching and Learning

CI 5372 Philosophical Foundations in Education

CI 5387 Bilingual Education Principles and Practices

BILG 5388 The Politics of Language

University of Utah

*Undergraduate*

EDST 4150 Multicultural Education

*Graduate*

ECS 6634 Bilingual/Bicultural Education

EDST 6632 Issues in Multicultural Education Research

**Graduate Theses/Dissertations, Honors Theses, or Exit Committees**

**Dissertation Committees**

|  |  |  |  |
| --- | --- | --- | --- |
| Member | Completed 2015 | Building Bridges: Transformative Learning In Living and Working Abroad | Naomi Garcia, PhD Candidate in Adult, Professional, and Community Education |
| Member | Completed 2013 | When Latinas Talk: An In-Depth Examination of Latina Identity and Ideology | Sarah Santillanes, PhD Candidate in Language, Higher Education, Literacy and Sociocultural Thought, University of New Mexico, Albuquerque |
| Member | 2010-2013 | *Aqui Estoy…Do You Hear My Voice? An Ethnographic Case Study of Parental Involvement at a Suburban Elementary School* | Elba Armandina Alejandro, PhD Candidate in  School Improvement, Department of Counseling, Leadership, Adult Education, and School Psychology |

**Thesis Committees**

Member 2021 Language Loss in the Latinx Marcelino Saucedo,

Community MA, Bilingual

Bicultural Elementary

Education, Texas State

University

Member 2021 *Magnifying Pain: Identifying* Olivia Hinojosa, MA

*Processes of Communicating* Rhetoric and

*Pain in Women’s Rhetoric* Composition,

Department of English, Texas State

University

Chair 2020 *Language Loss and Third*  Lourdes Huerta, MA

*Generation Latinx Students* Elementary Education

Bilingual/Bicultural,

Texas State

University

Member Completed 2019 *A Place on the Pages: Stories* Kelsey Johnson, MFA

*Told by Houston’s Refugee* Communication

*Children* Design, Texas State

University

Member Completed 2018 *School Daze: Depictions of* Courtney Brown,

*Black High School Students* Sociology

*In Film* Department,

Texas State

University

Member Completed 2018 *Perceived Racism and College*  Stephanie Purol,

*Achievement* Psychology Department,

Texas State

University

Member Completed 2016 *Educational Life History*  Julia Ross,

*of an Early College* Department of

*Valedictorian* Curriculum &

Instruction,

Developmental

Education,

Texas State

University

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| --- | --- | --- | --- |
| Member | Completed 2014 | Writing Through Colonialism: Rhetorical Situations and Approaches for Ethnic Writers | José Cano  Department of English, Texas State University |
| Member | Completed 2016 | The Language of Liberation and  Oppression: Sex and Gender in the Nation of Gods and Earths | Courtney Hickerson, English Department, Texas State University |
| Member | 2012-2014 | Switching Places with an English Language Learner: An Auto-ethnography about Cultural Identity and Second Language Acquisition | Maricella Barrera, English Department, Texas State University |
| Member | 2011-2013 | *Mixed/Dual-Ethnic Identity at the Institutional Level* | Shana Hamid, English Department, Texas State University |
| Member | Completed 2012 | *Integrating English Language Learners into the College Composition Classroom* | Justin Whitney, English Department, Texas State University |
| Member | Completed 2010 | *Writing Intensive Designation: A Quasi Writing-Across-The-Curriculum Program* | Gwen Templin, English Department, Texas State University |

**Exit Committees**

Director 2020 Elementary Education Written

Comprehensive Exams

Grader 2009-2021 Elementary Education Written

Comprehensive Exams

Chair 2019 Exit Oral Exam Oscar Gomez

International Studies

Member 2019 Exit Oral Exam Nakia Edmond

International Studies

Member 2016 Exit Oral Exam Ricardo Garza, Committee International Studies

Member 2015 Exit Oral Exam Grace Diane Isabelle

Committee Katele-Kone,

International Studies

Member 2014 Exit Oral Exam Amelia Glasby,

Committee International Studies

Member 2012-2014 Teaching Residency Program for Critical

Shortage Areas (TRP-CSA) Final Poster Presentations.

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| --- | --- | --- | --- |
| Member  Member  Member  Member | 2012  2012  2012  2012 | Exit Oral Exam Committee  Exit Oral Exam  Committee  Exit Oral Exam  Committee  Exit Oral Exam  Committee | Lindsay Tench,  School Psychology  Catherine Rodovsky,  School Psychology  Melissa Robinson,  School Psychology  Jennifer Ayers,  School Psychology |

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| --- | --- | --- | --- |
| Member | 2011 | Exit Oral Exam Committee | Michael Browne, School Psychology |
| Member | 2011 | Exit Oral Exam Committee | Emmanuel Villareal, School Psychology |
| Member | 2010 | Exit Oral Exam Committee | Jordan Morgan, School Psychology |
| Chair | 2010 | Comprehensive Exam Board | Jaclyn Pardue, International Studies |
| Member | 2010 | Comprehensive Exam Board | Amy Esdorn, History Department |
| Member | 2009 | Exit Oral Exam Committee | Colleen Bertirotti, School Psychology |
| Member | 2009 | Exit Oral Exam Committee | Matthew Acosta, School Psychology |
| Member | 2009 | Exit Oral Exam Committee | Nicole Kozeneski, School Psychology |
| Member | 2008 | Exit Oral Exam Committee | Nick Amaro, School Psychology |
| Member | 2008 | Exit Oral Exam Committee | Nick Theodosis, School Psychology |
| Member | 2008 | Exit Oral Exam Committee | Elizabeth Alderson, International Studies |

**Courses Prepared and Curriculum Development**

HON 3398D Honors Course: The Politics of Language in Schools and Society

BILG 5388 The Politics of Language

DE 7304 Multicultural Education in a P-16 Context

DE 7301 Understanding Developmental Learners in a Diverse Society

**III. SCHOLARLY/CREATIVE**

**Works in Print**

**Books**

**Pimentel**, C. (2017). *The (im)possible multicultural teacher: A critical approach to*

*understanding White teachers’ multicultural work.* Sense Publishers.

**Edited Books**

Garcia, C. O., Young, V. A., & **Pimentel**, C.(Eds.). (2014). *From Uncle Tom’s Cabin to The Help: Critical perspectives on White-authored narratives of Black life*. Palgrave Macmillan.

**Chapters in Books**

**Pimentel**, C., O’Donnell, J.L., Lerma, Y., & Charlesworth, C. (2022). What happened to the

green book? The disappearing act of Black agency and other White framings in *Green Book.* In Turner, S. E., & Nilsen, S. (Eds.), *White Supremacy and the American Media.*

Routledge. (Invited)

Pimentel, Q., & **Pimentel, C.** (2021). A critical reflection on college choice and Hispanic Serving Institution (HSI) status. In Williams, M., & Pimentel, O. (Eds.), *Cuentos and Testimonies II: Students’ Voices, Inclusion, & Anti-Racism.* Texas State University. Retrieved from <https://www.provost.txstate.edu/cuentos-and-testimonies/cuentos-and-testimonies/II.-student-voices.html>

**Pimentel**, C. (2019). Colorblind racism, the Trump effect, and *The Blind Side.* In Turner, S. E.,

& Nilsen, S. (Eds.), *The Myth of Colorblindness: Race and Ethnicity in American Cinema* (pp. 113-139)*.* Palgrave Macmillan. (Invited)

**Pimentel,** C.(2019). I stress less and sleep more at a Hispanic serving institution. In Pimentel, O., & Williams, M. (Eds.), *Cuentos & Testimonies: Diversity & Inclusion at Texas State University.* Texas State University. Retrieved from <https://www.provost.txstate.edu/cuentos-and-testimonies>

**Pimentel,** C. (2018). Miss American terrorist: A critical racial analysis of the crowning

of Miss America. In Medina, C., & Pimentel, O. (Eds.), *Racial Shorthand: Coded Discrimination Contested in Social Media*. University Press of Colorado. Retrieved from <https://upcolorado.com/about-us/blog/item/3492-racial-shorthand>

Pimentel, O., **Pimentel, C.**, & Dean, J. (2016). The myth of the colorblind writing classroom: White instructors confront white privilege in their classrooms. In Condon, F., & Young, V.A. (Eds.), *Performing Anti-Racist Pedagogy in Rhetoric, Writing, and Communication* (pp. 109-122). University Press of Colorado.

**Pimentel**, C., & Fite, K. (2016). Class activities for understanding self and others in local, national, and global contexts. In Nganga, L., & Kambutu, J. (Eds.), *Social Justice Education, Globalization & Teacher Education* (pp. 233-252)*.* Information Age Publishing.

**Pimentel**, C., & Santillanes, S. (2014). Blindsided by racism: A critical, racial analysis of *The* *Blind Side.* In Garcia, C. O., Young, V. A., & **Pimentel**, C. (Eds.), *From Uncle Tom’s Cabin to The Help: Critical Perspectives on White-Authored Narratives of Black Life* (pp. 197-209)*.* Palgrave Macmillan.

Garcia, C. O., Young, V. A., & **Pimentel**, C. (2014). Introduction. In Garcia, C. O., Young,

V. A., & **Pimentel**, C. (Eds.), *From Uncle Tom’s Cabin to The Help: Critical Perspectives on White-Authored Narratives of Black Life* (pp. 1-13). Palgrave Macmillan*.*

**Pimentel**, C. (2010). Color-coded bilingualism. In L. Diaz Soto & H. Kharem (Eds.), *Teaching bilingual/bicultural children: Teachers talk about language and learning* (pp. 19-27). Peter Lang.

**Pimentel**, C. & Pimentel, O. (2002). Coalition pedagogy: Building bonds between instructors and students of color. In V. Villanueva & S. B. Fowler (Eds.), *Included in English studies: Learning climates that cultivate racial and ethnic diversity* (pp. 115-124). American Association of Higher Education.

**Refereed Journal Articles**

Balzhiser, D., **Pimentel**, C., & Scott, A. (2019). Matters of form: Questions of race, identity, design, and the U.S. Census Bureau. *Technical Communication Quarterly, 28*(1), 3-20.

**Pimentel**, C., & Busey, C. (2018). Hollywood films as Social Studies curriculum: Advancing a critical media literacy approach to analyzing Black male representation. *Critical Education, 9*(4), 1-17.

**Pimentel**, C.,& Santillanes, S. L. (2015). The white cinematic lens: Decoding the racial messages in *The Blind Side*. *The Urban Review*, *47*(1), 126-143.

**Pimentel**, C.,& Balzhiser, D. (2012). The double occupancy of Hispanics: Counting race and ethnicity in the U.S. Census. *Journal of Business and Technical Communication, 26*(3), 311-339.

**Pimentel**, C. (2011). The color of language: The racialized educational trajectory of an emerging bilingual student. *Journal of Latinos and Education, 10*(4), 335-353.

**Pimentel**, C. (2011). The politics of caring in a bilingual classroom: A case study on the (im)possibilities of critical care in an assimilationist school context. *Journal of Praxis in Multicultural Education, 6*(1), 49-60.

**Pimentel**, C. (2011). Hmm…hmmm…excuse me? A case study of interruptive caring in a bilingual classroom. *Power and Education, 3*(2), 128-138.

**Pimentel**, C.,& Sawyer, C. (2011). *Akeelah and the Bee*: Inspirational story of African American intellect and triumph or racist rhetoric served up on another platter? *Multicultural Perspectives, 13*(2), 100-104.

**Pimentel**, C.(2010). Critical race talk in teacher education through movie analysis: From *Stand and Deliver* to *Freedom Writers. Multicultural Education,* *17*(3), 51-56.

**Pimentel**, C., & Sevin, T. (2009). The profits of language brokering. *Language Magazine: The Journal of Communication & Education, 8*(5), 16-19.

**Pimentel**, C., Soto, L. D., Pimentel, O., & Urrieta, L. Jr. (2008). The dual language dualism: ¿Quiénes ganan? *TABE Journal,* *10*(1), 200-223.

Bitar, M., **Pimentel**, C., & Juarez, A. (2008). Language gain, language loss: The production of K’iche’tellano in highland Guatemala. *The International Journal of Language, Society and Culture, 26,* 25-33.

Johnson R. J., Pimentel, O., & **Pimentel**, C. (2008). Writing New Mexico White: A critical analysis of early representations of New Mexico in technical writing. *Journal of Business and Technical Communication,* *22,* 211-236.

**Book Reviews**

**Pimentel**, C. (2004). [Review of the book *A White teacher talks about race*, by Julie

Landsman]. *Educational Studies, 35,* 55-59.

**Encyclopedia Entry**

**Pimentel**, C. (in press). Critical Media Literacy. In Winn, M.T., & Winn, L.T. (Eds.), *The Bloomsbury* *Encyclopedia of Social Justice in Education (Teaching and Teacher Education Volume).* Bloomsbury Publishing.

**Movie Reviews**

**Pimentel,** C. (2013). *Stolen Education*: A movie review [Review of the documentary

*Stolen Education*, 2013]. *English in Texas, 43.2,* 47-49.

**Works not in Print**

**Papers Presented at Professional Meetings**

***International, Peer Reviewed***

**Pimentel,** C. (2019, March)*. Why “Everyone Has a Culture” Activities Fail in Multicultural Education.* Paper to be presented at the Southwest Council of Latin American Studies Conference. San Miguel de Allende, Guanajuato, Mexico.

**Pimentel,** C. (2017, March). *From racial exclusion to racist tweets: Understanding race and the Miss America Pageant*. Paper presented at the Southwest Council of Latin American Studies Conference. Campeche, Mexico.

**Pimentel,** C. (2015, March). *(Re)conceptualizing culturally relevant education: Pre-service teachers’ attempts to create equitable educational experiences.* Paper presented at the Southwest Council of Latin American Studies Conference. San José, Costa Rica.

**Pimentel,** C. (2013, March). *Counting Latinos: Issues of equity with the race and ethnicity questions on the U.S. Census.* Paper presented at the Southwest Council of Latin American Studies Conference. Antigua, Guatemala.

**Pimentel,** C. (2012, October). *The White cinematic lens: A critical, racial analysis of The Blind Side.* Paper presented at the Western States Rhetoric and Literacy Conference. Winnipeg, Manitoba, Canada.

**Pimentel,** C. (2011, October). *Hmm…hmmm…excuse me? A case study of interruptive caring in a bilingual classroom*. Paper presented at the Reconceptualizing Early Childhood Education Conference. London, England.

**Pimentel,** C. (2011, March). *Making the dysfunctional functional in race talk: Teacher candidates perform critical discourse analysis on Hollywood films.* Paper presented at the Southwest Council of Latin American Studies Conference. San Juan, Puerto Rico.

**Pimentel**, C. (2003, November). *The power of gringolandia: The borderlands of multicultural education.* Paper presented at the American Educational Studies Association Conference. Mexico City, Mexico.

**Pimentel**, C. (2000, November). *White teachers in diverse classrooms: Is there any hope for change?* Paper presented at the American Educational Studies Association Conference. Vancouver, Canada.

***National, Peer Reviewed***

**Pimentel,** C. (2022, February). *A Critical Media Literacy Approach to Identifying and Transforming Language Ideologies.* Paper presented at the National Association for Bilingual Education. New York, New York.

**Pimentel,** C. (2022, March). *Empowering Latinx Composition Students: Recognizing their Lenguaje y Cultura en la Clase de Escritura.* Paper presented at the Conference on College Composition and Communication. Chicago, Illinois.

**Pimentel,** C. (2020, February). *Language Ideologies and Bilingual Education: The Racial Implications on Remedial and Enrichment Bilingual Programs.* Paper presented at the National Association for Bilingual Education. Las Vegas, Nevada.

Pimentel, O., & **Pimentel,** C. (2019, November). *Inquiry through Identity.* Paper presented at the National Council of Teachers of English. Baltimore, Maryland.

**Pimentel,** C. (2018, November). *Why “Everyone Has a Culture” Activities Fail in Multicultural Education.* Paper presented at the American Educational Studies Association. Greenville, South Carolina.

**Pimentel,** C. (2018, June). *The (Im)possibilities of addressing race in the multicultural classroom.* Paper presented at the Left Forum Conference. New York, New York.

Balzhizer, D., Scott, A. & **Pimentel, C.** (2018, March). *Matters of form: Questions of race, identity, design, and the U.S. Census.* Paper presented at the Association of Teachers of Technical Writing. Kansas City, Kansas.

**Pimentel,** C. (2017, October). *What am I doing wrong?: An examination of the imminent failure of multicultural education.* Paper presented at the Western States Rhetoric and Literacy Conference. Salt Lake City, Utah.

**Pimentel,** C. (2016, November). *The (im)possible white multicultural teacher: A critical approach to understanding teachers’ multicultural practices.* Paper presented at the American Educational Studies Association. Seattle, Washington.

**Pimentel,** C. (2016, March). *The (im)possible white multicultural teacher.* Paper presented at the Critical Questions in Education Conference. San Antonio, Texas.

**Pimentel,** C. (2016, February). *A socio-historical and racial analysis of the Miss America pageant.* Paper presented at the Southwest Council of Latin American Studies Conference. New Orleans, Louisiana.

**Pimentel,** C. (2015, November). *Miss American terrorist: A critical racial analysis of the crowning of Miss America.* Paper presented at the American Educational Studies Association. San Antonio, Texas.

**Pimentel**, C. (2013, October). *Racial discourses in media unchained.* Paper presented at the Western States Rhetoric and Literacy Conference. Salt Lake City, Utah.

**Pimentel**, C. (2010, October). *Critical race talk in teacher education through movie analysis: From Stand and Deliver to Freedom Writers.* Paper presented at the American Educational Studies Association Conference. Denver, Colorado.

**Pimentel**, C. (2010, October). *The color of language: A case study of a Spanish-Speaking student’s perceived academic ability in two early elementary bilingual education programs.* Paper presented at the Reconceptualizing Early Childhood Education Conference. Dalton, GA.

**Pimentel**, C. (2009, November). *Deficient or gifted?: The social construction of a Mexicano, Spanish-speaking student’s academic ability.* Paper presented at the American Educational Studies Association Conference. Pittsburgh, Pennsylvania.

**Pimentel**, C. (2008, November). *Uncovering the White man’s dominance in writing centers: Brown cuentos (critical narratives) from the margins.* Paper presented at the National Council of Teachers of English Conference. San Antonio, Texas.

**Pimentel**, C. (2008, November). *Menso o mensa?: The social construction of academic rhetorics.* Paper presented at theNational Council of Teachers of English Conference. San Antonio, Texas.

**Pimentel**, C. (2008, October). *From at-risk to gifted in one year without intervention: The educational trajectory of an emerging bilingual student.* Paper presented at the National Association for Multicultural Education Conference. New Orleans, Louisiana.

**Pimentel**, C. (2008, April). *I quit!: A case study of a teacher’s bold moves in an effort to produce caring, multicultural practices in a bilingual classroom.* Paper presented at the American Educational Research Association Conference. New York, New York.

**Pimentel**, C. (2007, October). *Dispelling the myth of a race neutral freshman composition classroom.* Paper presented at the Western States Rhetoric and Literacy Conference. Tempe, Arizona.

**Pimentel**, C. (2007, April). *The dualism of dual-language immersion: The risks of an ideal program.* Paper presented at the American Educational Research Association Conference. Chicago, Illinois.

**Pimentel**, C. (2006, November). *Racialized pedagogies in a bilingual classroom.* Paper presented at the Race, Ethnicity, & Place Conference. Texas State University, San Marcos, Texas.

**Pimentel**, C. (2004, April). *The politics of caring in a bilingual classroom: A case study of building a community of support.* Paper presented at the American Educational Research Association Conference. San Diego, California.

**Pimentel**, C. (2003, March). *There is room for one more: Teachers’ everyday moves to incorporate native literacies in their classrooms*. Paper presented at the Conference on College Composition and Communication. NewYork, New York.

**Pimentel**, C. (2002, March). *The role of activism in White teacher pedagogy: Possibilities and limitations.* Paper presented at the Conference on College Composition and Communication. Chicago, Illinois.

**Pimentel**, C. (2001, April). *Whiteness in search of a new identity.* Paper presented at the American Educational Research Association Conference. Seattle, Washington.

**Pimentel**, C. (2001, March). *The unyielding power of Whiteness: White teachers’ attempts to confront their complicity.* Paper presented at the Conference on College Composition and Communication. Denver, Colorado.

**Pimentel**, C. (2000, October). *Toward a new vision of White teachers: Breaking from the racist/non-racist dichotomy*. Paper presented at the Western States Composition Conference. Salt Lake City, Utah.

**Pimentel**, C. (1999, November). *What’s so special about special admits? Busting through the barriers of higher education.* Paper presented at the American Educational Studies Association Conference. Detroit, Michigan.

**Pimentel**, C. (1999, March). *Coming to consciousness with critical pedagogy: African American students dialoguing with the oppressor.* Paper presented at theConference on College Composition and Communication. Atlanta, Georgia.

**Pimentel**, C. (1999, November). *Exploring White privilege with White teachers.* Paper presented at the Northern Rocky Mountain Educational Research Association Conference. Jackson Hole, Wyoming.

**Pimentel**, C. (1998, November). *Standardized assessment of intelligence: Tools for segregation and discrimination.* Paper presented at the American Educational Studies Association Conference. Philadelphia, Pennsylvania.

**Pimentel**, C. (1998, October). *WWW: World wide westernization.* Paper presented at the Western States Composition Conference. Salt Lake City, Utah.

***Regional, Peer Reviewed***

**Pimentel**, C. (2012, March). *The Hollywood race: Deconstructing the essentialized racial images in media.* Paper presented at the NACCS Tejas Regional Conference, Texas State University.

**Invited Talks, Lectures, and Presentations:**

**Pimentel**, C. (2021, May). *Infusing Multicultural Content and Perspectives: Teaching Race and Ethnicity.* Presentation at the 2021Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2019, May). *Mis(understanding) Race: Strategies for Teaching about Race and Racism in the College Classroom.* Presentation at the 2019Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2018, May). *Mis(understanding) Race: Strategies for Teaching about Race and Racism in the College Classroom.* Presentation at the 2018Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2018, March). *Book Talk: Understanding Multicultural Teaching Dispositions*. Guest Lecturer in Texas State Class [ENG 3311] for Dr. Octavio Pimentel.

**Pimentel**, C. (2017, November). *Did You Know that Race is Just a Story?* Invited presentation for the Department of Physics Diversity and Inclusion Workshop. Department of Physics, Texas State University.

**Pimentel**, C. (2017, May). *Mis(understanding) Race: Strategies for Teaching about Race and Racism in the College Classroom.* Presentation at the 2017Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel,** C. (2017, February). *Multicultural Teaching at Texas State.* Invited presentation for The Program for Excellence in Teaching and Learning. Academic Development & Assessment, Texas State University.

**Pimentel**, C. (2016, April). *The Civil Rights Era.* Invited presentation in Mrs. Hanson’s Texas History Class, Wallace Middle School, Kyle, TX.

**Pimentel**, C. (2016, May). *Teaching and Learning about race and racism in the college classroom.* Presentation at the 2016Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2016, May). *How to Become a Professor.* Presentation at the 2016 Career Day at Blanco Vista Elementary School, San Marcos, TX.

**Pimentel**, C. (2015, October). *(Mis)understanding race and language in media.* Guest Lecturer in Texas State Class: Language Problems in a Multicultural Environment [ENGL 5300] for Dr. Octavio Pimentel.

**Pimentel**, C. (2015, May). *The production of race in the 21st Century.* Presentation at the 2015Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2015, April). *Researching methods for studying race and language*. Guest Lecturer in Texas State Education Class [CI 5390] for Dr. Rubén Garza.

**Pimentel**, C. (2015, April). *Racializing language: An introduction to language ideologies that produce school inequities.* Presentation at the 2015 College of Education Faculty Advisory Council (FAC) Brown Bag Research Series, Texas State University.

**Pimentel**, C. (2015, April). *Speak American!: Everyday language ideologies in schools and society.* Presentation at the 2015 Graduate Student Appreciation Week: Bilingual Symposium, Texas State University.

**Pimentel**, C. (2015, April). *Theorizing race: From Jim Crow laws to the civil rights era.* Invited presentation in Mrs. Hanson’s Texas History Class, Wallace Middle School, Kyle, TX.

**Pimentel**, C. (2014, May). *Mis(understanding) race: Strategies for teaching about race and racism in the college classroom.* Presentation at the 2014Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2014, February). *Understanding race in today’s society.* Brown bag session. The Center for International Studies, Texas State University.

**Pimentel**, C. (2013, May). *Learning styles and culturally responsive assessment practices.* Presentation at the 2013Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2012, 2013 October). D*ía de los muertos art project*. Presentations in Mrs. Valadez’s, Mrs. Ortega’s, Mrs. Espinosa’s, Mrs. Bosquez’s, and Mrs. Castillo’s Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

**Pimentel**, C. (2012, May). *Learning styles and culturally relevant assessment practices.* Presentation at the 2012Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2012, April). *Language acquisition and two-way dual language bilingual program*. Keynote Speaker at the annual Noche De Familia at Blanco Vista Elementary School, San Marcos, Texas.

**Pimentel**, C. (2011, October). *Speak American! Everyday language ideologies in schools and society.* Presentation at a breakout session at the 14th Annual Texas State Teachers’ Conference, Texas State University.

**Pimentel**, C. (2011, October). *Día de los muertos q-tip skeletons*. Presentations in Mrs. Bosquez and Mrs. Lopez’s Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

**Pimentel**, C. (2011, October). Overview of *día de los muertos and flower making project*. Presentations in Mrs. Cortez-Concha’s, Mrs. Allen’s, and Mrs. Valadez’s Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

**Pimentel**, C. (2011, October). *Calavera art project*. Presentation in Mrs. Keil’s Dual Language Bilingual Classroom, Blanco Vista Elementary School, Kyle Texas.

**Pimentel**, C. (2011, May). *Learning styles and culturally responsive assessment practices.* Presentation at the 2011Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2011, February). *Language ideologies and bilingual education: The racial implications on remedial and enrichment bilingual programs.* Presenter at a breakout session at the Education and Community Leadership Conference, Texas State University.

**Pimentel**, C. (2010, November). *Autoethnography and action research.* Guest Lecturer in Texas State Education Class [CI 5390] for Dr. Emily Summers.

**Pimentel**, C. (2010, October). *Día de los muertos and flower making project*. Presentation in Mrs. Yanez-Lira’s Bilingual Education Classroom, Blanco Vista Elementary School, San Marcos, Texas.

**Pimentel,** C. (2010, October). Session Chair and Discussant. *Actions that Speak Louder than*

*Words: Listening to the Diverse Needs of Students in Public Education*, American Educational Studies Association Conference, Denver, Colorado.

**Pimentel**, C. (2010, October). *Día de los muertos flower making workshop*. Presentation in Mrs. Valadez and Ms. DiGiacomo’s Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

**Pimentel**, C. (2010, October). *Día de los muertos art project.* Presentation in Mrs. Bosquez and Mrs. Lopez’s Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

**Pimentel**, C. (2010, May). *Multicultural learning styles and assessment.* Presentation at the 2010 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2009, October). *Educating in Hollywood: Developing racial constructs in the community through film, Workshops 1 & 2.* Presentation at the Latino Leadership Summit. Austin, TX.

**Pimentel**, C. (2009, June). *Using critical hip-hop in the curriculum.* Presentation at the Central Texas Writing Program. Texas State University.

**Pimentel**, C. (2009, May). *Multicultural assessment*. Presentation at the 2009 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

**Pimentel**, C. (2009, April). *Approaches to language learning and bilingual education*.

Guest Lecturer in Texas State Education Class [RDG 3323] for Dr. Carol Delaney.

**Pimentel**, C. (2009, May). *Lesson planning*. Guest Lecturer in Texas State English Class [ENG 5316] for Dr. Octavio Pimentel.

**Pimentel**, C. (2008, November). *The borderlands of bilingual education.* Guest Lecturer in Texas State English Class [ENG 5314] for Dr. Miriam Williams.

**Pimentel**, C. (2006, March). *Racialized pedagogies in a bilingual classroom.*

Guest Lecturer in Texas State Education Class [RDG 5331] for Dr. Jennifer Battle.

**Pimentel**, C. (2000, February). *Facilitating the transfer between community college and university for marginalized students.* Guest Speaker at Salt Lake Community College, Salt Lake City, Utah.

**Pimentel,** C. (2000, October). Session Chair, *Diversity and culture in writing pedagogy,* Western

States Composition Conference, Salt Lake City, Utah.

**Pimentel**, C. (1999, December). *Preparing high school students for college entrance.*

Guest Speaker at the Research Opportunity Program, University of Utah, Salt Lake City, Utah.

**Pimentel**, C. (October, 1998). Session Chair, *Incendiary rhetoric and the wired classroom*,

Western States Composition Conference, Salt Lake City, Utah.

**Pimentel**, C. (1998, March). *Motivational speech for underrepresented high school students.* Underrepresented Teacher Incentive Program, University of Utah, Salt Lake City, Utah.

**Workshops**

**Pimentel**, C. (2003, September). *Time management workshop.* Research Opportunity Program, University of Utah, Salt Lake City, Utah.

**Pimentel**, C. (2000, March). *Scholarship workshop.* Research Opportunity Program, University of Utah, Salt Lake City, Utah.

**Pimentel**, C. (1997, June). *Career development workshop.* Latino Youth Conference: Chico, California.

**Pimentel**, C. (1997, June). *Note taking skills for college success workshop.* Upward Bound Program: California State University, Chico.

**Other Works not in Print**

**Works In Progress**

**Edited Books**

**Pimentel**, C. (in progress). *Teaching about race and racism: A critical media literacy approach to deconstructing cultural racism in Hollywood films.*

**Articles**

Suh, E., & **Pimentel,** C.(in progress). Rereading and rewriting the world through fake news

prompts: Approaches to engage immigrant youth’s critical literacy in college English.

**Pimentel,** C. (in progress). Why “we all have a culture” activities fail in multicultural

education.

**Pimentel,** C. (in progress). Dear Scholastic: Why are all the White people happy and the people of color sad?

**Grants and Contracts**

**Funded Internal Grants**

**Pimentel**, C. (2018). $4,200 Equity and Access Diversity Grant. Office of Equity and Access, Texas State University. *Outcome: Hosted a campus visit by Dr. Rich Milner, University of Pittsburgh. Events included a faculty lunch, faculty round-table session, and keynote address. More than 400 people attended these events.*

**Pimentel**, C., & Assaf, L. (2016). $2000 Equity and Access Diversity Grant. Office of Equity and Access, Texas State University. *Outcome: Hosted a screening of documentary, 14: Dred Scott, Wong Kim Ark & Vanessa Lopez with producers Anne Galisky and Roland Wu. More than 250 people attended this event.*

**Pimentel**, C., & Assaf, L. (2014). $1000 Equity and Access Diversity Grant. Office of Equity and Access, Texas State University. *Outcome: Hosted a screening of documentary, Stolen Education, with producer Enrique Alemán and Director Rudy Luna to Texas State community. More than 300 people attended this event.*

**Pimentel**, C. (2003). $2000 Diversity Travel Grant, University of Utah, Salt Lake City, Utah.

*Outcome: Presented paper at the Conference on College Composition and Communication.*

**Pimentel**, C. (2003). $1000 Graduate School Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the Conference on College Composition and Communication.*

**Pimentel**, C.(2003). $500 Education, Culture & Society Departmental Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the Conference on College Composition and Communication.*

**Pimentel**, C. (2002). $2000 Diversity Travel Grant, University of Utah, Salt Lake City, Utah.

*Outcome: Presented paper at the Conference on College Composition and Communication.*

**Pimentel**, C. (2002). $500 Education, Culture & Society Department Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the Conference on College Composition and Communication.*

**Pimentel**, C. (2001). $2000 Diversity Travel Grant, University of Utah, Salt Lake City, Utah.

*Outcome: Presented paper at the American Educational Research Association.*

**Pimentel**, C. (2001).$1000 Graduate School Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the Conference on College Composition and Communication.*

**Pimentel**, C. (1999).$1000 Graduate School Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the American Educational Studies Association Conference.*

**Pimentel**, C. (1998). $500 Education, Culture & Society Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the American Educational Studies Association Conference.*

**Fellowships, Awards, Honors**

2020 College Achievement Award for Scholarly/Creative Activities, Presidential Awards for Excellence. College of Education, San Marcos, TX.

2019 College Achievement Award for Scholarly/Creative Activities, Presidential Awards for Excellence. College of Education, San Marcos, TX.

2018 Nominee for 2018 Critics’ Choice Book Award, American Educational Studies Association (AESA), (Book Recognized: *The (Im)possible Multicultural Teacher: A Critical Approach to Understanding White Teachers’ Multicultural Work*).

2018 “Top 15 Must Read Books List,” Center for Urban Education, University of Pittsburg (Book Recognized: *The (Im)possible Multicultural Teacher: A Critical Approach to Understanding White Teachers’ Multicultural Work*).

2013 Presidential Distinction Award for Excellence in Scholarly/Creative Activity, Department of Curriculum & Instruction at Texas State University, San Marcos, TX.

2013-

2018 “Most Read” Article on the Taylor and Francis Website

for the *Journal of Latinos and Education*: “The Color of Language: The

Racialized Educational Trajectory of an Emerging Bilingual Student”: <http://www.tandfonline.com/toc/hjle20/10/4>.

2012-

2018 Featured Article on the Taylor & Francis Website for the *Journal of Latinos and Education*: “The Color of Language: The Racialized Educational Trajectory of an Emerging Bilingual Student”: <http://www.tandfonline.com/toc/hjle20/10/4>.

2012 Nomination for Presidential Award for Excellence in Scholarly/Creative Activities, Department of Curriculum & Instruction at Texas State University, San Marcos, TX.

2011 Nomination for Presidential Award for Excellence in Scholarly/Creative Activities, Department of Curriculum & Instruction at Texas State University, San Marcos, TX.

2010 Multicultural Curriculum Transformation and Research Institute Travel Award, Center for Multicultural and Gender Studies at Texas State University, San Marcos, TX.

2009 Nominated for the NCTE award for Best Article Reporting Historical Research or Textual Studies in Technical and Scientific Communication. Nominated by David R. Russell, Editor of *Journal of Business and Technical Communication*. Article nominated: Johnson, R.J., Pimentel,O., **Pimentel**, C. (2008).

2004 J. George Jones, Jr. and Velma Rife Jones Scholarship (Scholarship for Graduate Study), University of Utah, Salt Lake City, Utah.

2003 J. George Jones, Jr. and Velma Rife Jones Scholarship (Scholarship for Graduate Study), University of Utah, Salt Lake City, Utah.

2002 J. George Jones, Jr. and Velma Rife Jones Scholarship (Scholarship for Graduate Study), University of Utah, Salt Lake City, Utah.

2001 Presidential Fellowship (Fellowship for Graduate Study), University of Utah, Salt Lake City, Utah.

2000 Presidential Fellowship (Fellowship for Graduate Study), University of Utah, Salt Lake City, Utah.

2000 Research Fellowship (Fellowship to collect research for the Eccles/Annenberg Foundation), University of Utah, Salt Lake City, Utah.

2000 Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1999 Presidential Fellowship (Fellowship for Graduate Study), University of Utah, Salt Lake City, Utah.

1999 Research Fellowship (Fellowship to collect research for the Eccles/Annenberg Foundation), University of Utah, Salt Lake City, Utah.

1999 Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1999 University Writing Program Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1998 Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1998 University Writing Program Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1997 University Writing Program Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

**IV. SERVICE**

**Institutional**

**University**

Chair, Title IX Hearing Adjudicator, (2018). Texas State University, Texas.

Title IX Due Process Hearing Adjudicator, (2018). Texas State University, Texas.

Title IX Investigator and Hearing Officer, (2015-2018). Texas State University, Texas.

Faculty Representative-Alternate, (2016-2019). General Education Council. Texas State University, Texas.

Participant, (2014-2016). Common Experience Planning Committee. Bridged Through Stories:

Shared Heritage of the United States and Mexico, An Homage to Dr. Tomás Rivera. Texas State University, Texas.

Participant, (2013). Preparing Students for Socially Responsible Global Citizenship, Texas State University, Texas.

Participant, (2010). Multicultural Curriculum Transformation and Research Institute, Texas State University, Texas. Course Transformed: CI 5314

Mentor, (2010). Summer Predoctoral Fellowship, Sarah Santillanes, Texas State University, Texas.

Participant, (2009). Certification Training from Allies, Texas State University, Texas.

Participant, (2008-2009). Program for Excellence in Teaching and Learning, Texas State University, Texas.

Reviewer, (2008). Summer Predoctoral Fellowship Program, Texas State University, Texas.

**College**

Education Equals Inclusion. (2017-2018). Led efforts to bring Dr. Rich Milner, University of

Pittsburgh, to deliver a College of Education faculty professional development session (30

in attendance) and a university-wide keynote address (400+ in attendance).

Faculty Representative, College of Education Curriculum Committee. (2017-2018; 2018-2019).

Texas State University, Texas.

Alternative Faculty Representative, College Review Group, (2018-2021). Texas State University,

Texas.

Mentor (2015-2016). Scholar/Mentor Program. Mentee: Chris Busey. College of Education, Texas State University.

Member (2015). Graduate Scholarship Committee, Texas State University.

Member (2015). Bilingual Symposium Committee, Texas State University, Texas.

Mentor (2014-2015). Scholar/Mentor Program. Mentee: Luz Maldonado. College of Education, Texas State University.

Member, (2012-2013). Tenure-Promotion Policy Revision Committee, Texas State University, Texas.

Member, (2011-2012). University Scholars Award Committee, Texas State University, Texas.

Member, (2011-2012). Outstanding Student Selection Committee, Texas State University, Texas.

**Departmental**

Program Coordinator, (2018-2021). Elementary Education Bilingual/Bicultural Education

Program. Curriculum & Instruction. Texas State University, Texas.

Graduate Advisor, (2018-2021). Elementary Education Bilingual/Bicultural Education

Program. Curriculum & Instruction. Texas State University, Texas.

Faculty Mentor, (2020-present). Faculty mentor to Assistant Professor, Jennifer Lee O’Donnell.

Curriculum & Instruction. Texas State University, Texas.

Faculty Mentor, (2019-present). Faculty mentor to Assistant Professor, Juanita Silva.

Curriculum & Instruction. Texas State University, Texas.

Member, (2011-2021) Written Comprehensive Exam Committee, Elementary Education Program.

Curriculum & Instruction. Texas State University, Texas.

Member, Departmental Curriculum Committee, (2019-2020). Department of Curriculum &

Instruction, Texas State University, Texas.

Director, Graduate Elementary Education Comprehensive Examination Administration, (2020).

Curriculum & Instruction. Texas State University, Texas.

Member, Search Committee for Departmental Chair, (2019-2020). Curriculum & Instruction.

Texas State University, Texas.

Co-Director, (2017-2018). Race and Education Book Study. Curriculum & Instruction

Faculty Discussion Series. Texas State University, Texas.

Co-Director, (2013-present). Quetzal Critical Film Series, Curriculum & Instruction, Texas State University, Texas.

Faculty Representative, (2017-2018). Curriculum & Instruction Curriculum Committee, Texas State University, Texas.

Member, (2016-2017). Search Committee for Associate/Full Professor in Elementary Education Bilingual/Bicultural Education, Texas State University, Texas.

Member, (2014-present). Personnel Committee. Curriculum & Instruction, Texas State University, Texas.

Member, (2011-2012). Search Committee for Assistant Professor in Creativity/Talent Development, Texas State University, Texas.

Member, (2011-2017). Tomás Rivera Mexican American Children’s Book Award Regional Committee, Texas State University, Texas.

Support Faculty Member, (2011). Developmental Education Doctoral Program, Texas State University, Texas.

Member, (2010-present). EC-6 ESL Generalist Committee, Texas State University, Texas.

Member, (2009-2010). ESL Book Club, Curriculum & Instruction, Texas State University, Texas.

Member, (2008-present). Elementary Education Graduate Program Committee, Texas State University, Texas.

Member, (2008-present). Bilingual/ESL Education Program Committee, Texas State University, Texas.

Member, (2007-2008). Doctoral Program in Developmental Education, Texas State University, Texas.

Chair, (2000-2001). Student Advisory Committee, Department of Education, Culture, & Society, University of Utah, Salt Lake City, Utah.

Chair, (1999-2000). Critical, Cultural, and Curriculum Faculty and Graduate Student Discussion Groups, Department of Education, Culture, & Society, University of Utah, Salt Lake City, Utah.

**Professional**

Editorial Review Board Member, (2016-present). *Intersections: Critical Issues in Education.*

AP Exam Reader, (2018-2021). Educational Testing Service, Princeton, New Jersey.

Proposal Reviewer, (2018). American Educational Research Association (AERA) Division G- Social Context of Education, Section 1: Education and Place, Space, and Time.

Proposal Reviewer, (2017). American Educational Research Association (AERA) Division G- Social Context of Education, Section 1: Micro-analyses of the social contexts of teaching and learning.

Discussant, (2016). Curricula and methodologies that disrupt: Performing a love of learning, place, and body. A panel presented at the American Educational Studies Association. Seattle, Washington.

Journal Reviewer, (2016). *Multicultural Perspectives*

Journal Reviewer, (2015). *Multicultural Education Review*.

Journal Reviewer, (2013-present). *NABE Journal of Research and Practice.*

Journal Reviewer, (2012-present). *International Journal of Multicultural Education.*

Journal Reviewer, (2009- present). *The Urban Review: Issues and Ideas in Public Education.*

Journal Reviewer, (2011-present). *Journal of Latinos and Education.*

Member, (2010-2013). American Educational Studies Association Program Committee.

Journal Reviewer, (2011). *Across the Disciplines,* special issue on antiracism and the teaching of

writing and rhetoric.

Evaluator, (2009-2016). Hispanic Scholarship Fund. Review and rate 100 full-folder

applications. I am one of 30 nationally selected reviewers.

Interviewee, (2010). Capstone Interview conducted by Maddie Profilet, St. Edwards University,

Austin, Texas.

Proposal Reviewer, (2010). American Educational Studies Association.

Member, (2009-2010). National Latino Education Research Agenda Project (NLERAP).

Participant, (2009). Hispanic Scholarship Fund Certification Training Program.

Proposal Reviewer, (2007). American Educational Research Association, Division G, Sections 1, 2, and 4.

Executive Committee Member, (1998-2000). Western States Composition Conference, Salt Lake City, Utah.

**Community**

Team Manager, (2020-2021). Hays High School Girls’ JV Basketball, Buda, Texas.

Volunteer, (2018-2021). Hays High School Basketball Concession Stand Worker, Buda, Texas.

Assistant Coach and Team Manager, (2015-2020). Aztecs, Girls’ Youth Select Basketball,

Hays County, Texas.

Facilitator and Presenter, (2016). Career Day. Blanco Vista Elementary School, San Marcos, Texas.

Volunteer, (2015). Blanco Vista 5K Run, San Marcos, Texas.

Chair of Fundraising Committee, (2015-2016). Aztecs, Girls’ Youth

Select Basketball, Hays County, Texas.

Assistant Coach, (Spring 2015). Hays Youth Basketball League, Hays County, Texas.

Presenter, (Spring 2014). Career Day. Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Fall 2013). Hays Youth Soccer Association U8 Soccer League, Kyle, Texas.

Assistant, Food and Coat Drive for Homeless (Winter 2012). Marysville, California.

Assistant Coach, (2012-2014). Fusion Soccer League. Hays Youth Soccer Association, Kyle, Texas.

Head Soccer Coach, (Fall 2012). Hays Youth Soccer Association U8 Soccer League, Kyle, Texas.

Facilitator, (Spring 2012). Noche de Familia. Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Spring 2012). Hays Youth U8 and U6 Soccer Leagues, Kyle, Texas.

Head Basketball Coach, (Spring 2012). Jr. WNBA Basketball, San Marcos Activity Center, San Marcos, Texas.

Volunteer, (2007-2017). Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Fall 2011). Indoor Youth Soccer League, San Marcos Activity Center, San Marcos, Texas.

Head Basketball Coach, (Fall 2011). Jr. NBA Basketball, San Marcos Activity Center, San Marcos, Texas.

Head Soccer Coach, (Spring 2011). Hays Youth U8 Soccer League, Kyle, Texas.

Server, (Dec. 4, 2010). Breakfast With Santa, Blanco Vista Elementary School, San Marcos, Texas.

Member, (2010). Breakfast With Santa Committee, Blanco Vista Elementary School, San Marcos, Texas.

Organizer, (Oct. 29, 2010). Día De Los Muertos Celebration and Parade, City of Kyle, Texas.

Consultant, (2010). Developed Thematic Unit on El Día De Los Muertos, Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Fall 2010). Indoor Youth Soccer League, San Marcos Activity Center, San Marcos, Texas.

Head Basketball Coach, (Spring 2010). Junior WNBA, San Marcos Activity Center, San Marcos, Texas.

Head Soccer Coach, (Spring 2010). Hays Youth U6 Soccer League, Kyle, Texas.

Head Basketball Coach, (March 13, 2010). San Marcos Parks and Recreation Department, Jr. NBA/WNBA at the AT&T Center, San Antonio, Texas.

Head Basketball Coach, (Summer 2009). Junior WNBA, San Marcos Activity Center, San Marcos, Texas.

Member, (2009-2017). Parent Teacher Association, Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Spring 2009). Hays Youth U5 Soccer League, Kyle, Texas.

Assistant Coach, (Fall 2008). Dittmar Youth Basketball, Austin, Texas.

Volunteer, (2007-2011). Hemphill Elementary School, Kyle, Texas.

Judge, Little Miss Cinco De Mayo, Viva! Cinco De Mayo & State Menudo Cook-Off, (2007). San Marcos, Texas.

Member, (2003). Latino/Hispanic Festival Committee, Salt Lake City, Utah.

Organizer/Participant, (2001-2003). Farmer’s Market, Salt Lake City, Utah.